

[NOT PROTECTIVELY MARKED]

CITY OF  
WOLVERHAMPTON  
C O U N C I L

## **Response to Request for Information**

**Reference**      FOI 031614  
**Date**            1 March 2016

### ***Education Services Budget for 2016/17***

**Request:**

Please see our responses below marked in blue.

1. Please state the name, job title and contact details of the person completing this form

Jill Wellings  
Head of Special Needs Early years and acting Sensory Inclusion

2. Do you plan on reducing the overall budget allocated for the specialist education support service for deaf/hearing impaired children in 2016/17?

Yes/No/Don't know - No

If yes or don't know, please give details

3. Do you plan on reducing the overall number of specialist education staff working with deaf/hearing impaired children in 2016/17?

Yes/No - No

4. Please complete the table below giving details of the budgeted spend for specialist **education** services for deaf/hearing impaired children in 2015/16 and 2016/17.

We have already included the information your authority provided last year and have given a column for you to state if *budgeted spend* is expected to vary from *actual spend*. **Please use figures for budgeted spend (NOT actual spend) for 2016/17 figures.**

	2015/16 budgeted spend	Is your actual spend for 2015/16 likely to vary significantly from this figure? If yes, please explain why	2016/17 budgeted spend	If there is a planned reduction since 2015/16, please explain why
Net budget (£) (i.e. budget allocation)	315,770	No as forecast	323,050 Central services	Not known at present
Gross budget (£) (i.e. budget allocation plus any additional income generated or expected to be generated)	325,770	No as forecast	323,050 10,000 Income  333,050* Total Central services For school costs see Section 6 d)	

5. Do the figures above include any budgeted spend on children without a hearing impairment? (e.g. visually impaired children, other SEN etc)

i. Yes/No - No

ii. If yes, please provide details (e.g. visually impaired children, other SEN etc)

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6. Please complete the table below giving details of **budgeted staffing levels** in the specialist education service for deaf/hearing impaired children in 2015/16 and 2016/17.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

We have already included the information your authority provided last year and have given a column for you to update if this changed during the year.

	2015/16 number of fte posts	How many of these posts were vacant 2015/16?	How many of these posts were frozen in 2015/16?	2016/17 number of fte posts	How many of these posts will be vacant in 2016/17?	How many of these posts will be frozen in 2016/17?
<p><b>a)</b> Team management (e.g. team leader, Head of Service etc)</p> <p>These costs are included in centrally funded costs*</p>				1	None	None
<p><b>b)</b> Specialist Teachers of the Deaf involved in direct peripatetic service delivery</p> <p>These costs are included in centrally funded costs*</p>	3.5	None	None	2.9 this is not a reduction as 1 staff is team leader [ increase based on Educational audiologist teacher 0.4]	None	None

<p><b>c)</b> Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools</p> <p>Funding through a Service level agreement based on a placement number formula £482,270 for 2 resource bases. This covers costs in c) and d)</p>	<p>5 posts between two resources bases (various hours)</p>	<p>None</p>	<p>None</p>	<p>3.8</p> <p>This is not a reduction in teachers but reflects full time equivalent as requested.</p>	<p>None as known</p>	<p>None as known</p>
<p><b>d)</b> Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA .</p> <p>Funding as above</p>	<p>10 posts between two resources bases (various hours)</p>	<p>None</p>	<p>None</p>	<p>9.75</p> <p>Again not a reduction but f/t posts</p>	<p>None as known</p>	<p>None as known</p>

<p>e) Other (please give details)</p> <p>These costs are included in centrally funded costs*</p>	<p>1 Deaf Tutor (unqualified)</p> <p>0.8 Educational Audiologist</p> <p>0.6 Specialist Nursery Nurse</p>	<p>None</p>	<p>None</p>	<p>1 deaf tutor Unqualified</p> <p>0.4 Educational Audiologist</p> <p>[other 0.4 in section b]</p> <p>0.7 Higher Level Teaching assistant</p>	<p>None</p>	<p>None</p>
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\*You may need to ask individual schools for this information

7. Are there any plans to review the service provided by the specialist education service for deaf/hearing impaired children in 2016/17?
  - i. Yes/No - **Yes**
  - ii. If yes, please provide details, brief outline and timeline

- The LA is reviewing in the next 12 months all of its resource base provision.
- In reviewing the structure of specialist peripatetic teaching services there is a team leader of HI other strategic management is carried out by Head of Service.
- The service level agreement in place with schools in the City has had a low uptake requiring us to review income and the service level agreement. Through DSG funding it was felt that the core offer was a requirement to be delivered by the team. Therefore HI children receive appropriate support.

8. If you would like to provide any further information about education provision for deaf children in your area in 2016/17, please use the box below to do so.

- Those children receiving 2 or 3 year grant funding can receive double funding if they have complex needs.
- A weekly pre-school playgroup is available alongside a family signing group
- All children with a mild hearing loss and wearing hearing aids are supported half termly
- There are good links with post 16 providers that supports transition.
- Regular after school activities are arranged for children and young people to provide deaf peer support.



