

## Response to Request for Information

Reference      FOI 002000  
Date            28 February 2018

### ***Budget 2018-2019 – Education Services for Deaf/Hearing Impaired Children and Young People***

#### Request:

1. Please state the name, job title and contact details of the person completing this form

Jill Wellings	Head of Early Years and Sensory Inclusion
Janet Morgan	Team Leader Hearing Impaired Service
Tom Knott	SEND commissioner

2. Do you plan on reducing the overall budget allocated for:
  - a) specialist education support services for **all children** with special educational needs in 2018/19?  
No
  - b) specialist education support services **specifically for deaf/hearing impaired** children in 2018/19?  
No
  - c) Please give details

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3. Do you plan on reducing the overall number of specialist education staff working with deaf/hearing impaired children in 2018/19?  
No

4. Please complete the table below giving details of the budgeted spend for specialist **education** services for deaf/hearing impaired children in 2017/18 and 2018/19.

We have already included the information your authority provided last year and have given a column for you to state if *budgeted spend* is expected to vary from *actual spend*. **Please use figures for budgeted spend (NOT actual spend) for 2018/19 figures.**

	2017/18 budgeted spend	Is your actual spend for 2017/18 likely to vary from this figure? If yes, please explain	2018/19 budgeted spend	If there is a planned reduction since 2017/18, please explain
Net budget (£) (i.e. budget allocation)	£323,050	No as forecast	£323,050	No remains the same
Gross budget (£) (i.e. budget allocation plus any additional income generated or expected to be generated)	£333,050	No as forecast	£323,050 + £ 10,000 from Health new-born screening	No remains the same

5. Do the figures above include budgeted spend on children without a hearing impairment? (e.g. vision impaired or MSI children)

- a. No  
 b. If yes, please provide details

6. For the 2018/19 financial year:

a. did you transfer funding from the school's block to the high needs block?

Yes

b. If yes, what percentage of the school's block was transferred?

0.44%
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c. Did you apply to the Department for Education to dis-apply the rules which restrict the level of funding that can be transferred from the school's block to the high needs block?

No

7. Please complete the table below giving details of **budgeted staffing levels** in the specialist education service for deaf/hearing impaired children in 2017/18 and 2018/19.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

We have already included the information your authority provided last year and have given a column for you to update if this changed during the year.

[Information provided on page 4.](#)

	2017/18 number of fte posts	How many of these posts were vacant 2017/18?	How many of these posts were frozen in 2017/18?	2018/19 number of fte posts	How many of these posts will be vacant in 2018/19?	How many of these posts will be frozen in 2018/19?
<b>a)</b> Team management (e.g. team leader, Head of Service etc.)	1	none	none	1	None	None
<b>b)</b> Specialist Teachers of the Deaf involved in direct peripatetic service delivery	2.9 this is not a reduction as 1 staff is team leader [increase based on Educational audiologist teacher 0.4]	none	none	2.9	None	None
<b>c)</b> Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools centrally funded by the local authority*	Secondary -1.5 Primary- 1.6			SEC = 2 FT teacher  Primary 0.6	None as 0.5 increase	None
<b>d)</b> Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA *	Secondary- 3 Primary- 7			SEC = 4  Primary	None	None

e) Other (please give details)	1 deaf tutor Unqualified 0.4 Educational Audiologist [other 0.4 in section b] 0.7 Higher Level Teaching assistant	none	none	Central  As 17/18	None	None
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\*You may need to ask schools for this information

8. Please provide a copy of the staff structure chart for your specialist education service for deaf/hearing impaired children, as of 28 February 2018  
Please see attached document

9. How many resource provisions, bases or specialist units for deaf/hearing impaired children were there in your local authority in September 2017?

1 primary and 1 secondary provision.

10. How many resource provisions, bases or specialist units for deaf/hearing impaired children will there be in your local authority in September 2018?

1 Primary and 1 Secondary

11. Please provide figures for the number of deaf children who fall into the below categories, as of 28 February 2018.

Number of deaf children with an Education, Health and Care (EHC) plan	55
Number of deaf children with a statement of special educational needs	3 transfer reviews 1 Wolverhampton will be completed by 31 <sup>st</sup> March 2 other LA – in process date of completion not confirmed
Number of deaf children with a statement of special educational needs for whom a review to transfer their statement into an EHC plan has not yet started	0

Number of deaf children with a statement of special educational needs for whom a review to transfer their statement into an EHC plan has started but is not expected to be completed before 31 March 2018	0 Wolverhampton children Possible 2 out of borough children
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12. Are there any plans to review the specialist education service for deaf/hearing impaired children in 2018/19?

i. Yes

ii. If yes, please provide details, brief outline, timeline and any consultations

Provision of SEND is under constant review as the demography and needs of the population are dynamic. The City of Wolverhampton council recognises that sensory resource bases are the most appropriate way to meet the needs of pupils with sensory needs.

In order to ensure continued sufficiency of HI provision in the city and to reduce the potential need for extensive out of city placements the City of Wolverhampton Council have recently published a proposed investment priorities for the special provision capital fund including internal modifications to support the establishment of an HI resource base at Warstones primary

The proposed investment will be to subject to further consultation with parents/carers and young people during the summer term 2018.

13. Please use the box below to provide any further information about education services for deaf children in your area.

In respect of question 13, it has been established after careful consideration that the Council does not hold the above information as the academy would hold this information.

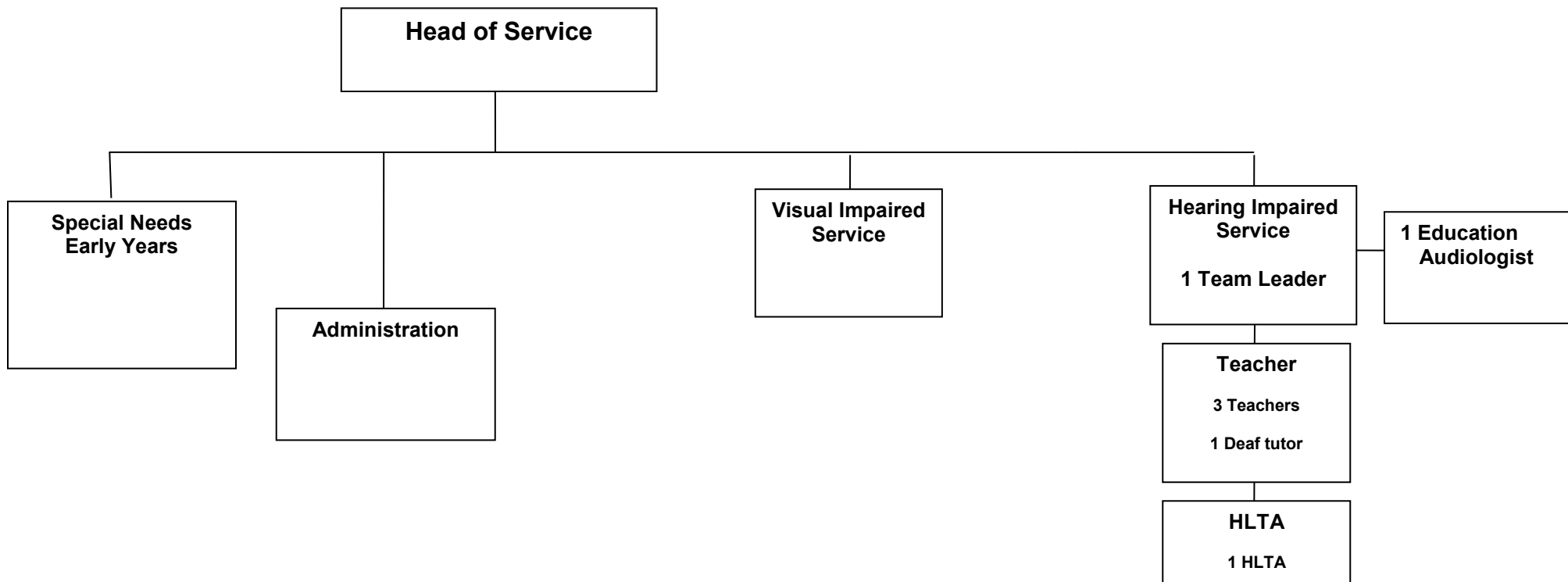
Consequently, we are unable to provide any information relating to the above, and are informing you as required by Section 1(1) (a) of the Act, that states:

"Any person making a request for information to a public authority is entitled to be informed in writing by the public authority whether it holds information of the description specified in the request".

## Strengths

- CHSWG meets regularly
- Wolverhampton Deaf forum – Local authority led
- Pre-school playgroup meets weekly termly at The Gem Centre
- Refreshed HI local offer
- Close working relationships with Children's Hearing Services
- Support transition into Post 16
- Signed support for parents of deaf children
- Early years Inclusion funding to provide radio aids for children attending nursery settings with a moderate or greater hearing loss

# Special Needs Early Years Service and Sensory Inclusion Service



HLTA – Higher Level Teaching Assistant  
SNEYYS – Special Needs Early Years Service  
SIS – Sensory Inclusion Service