

## Response to Request for Information

Reference FOI 000942  
Date 06 March 2017

### ***Budget for 2017/18: Education Services for deaf/hearing impaired children and young people***

#### **Request:**

This is a request for information under the Freedom of Information Act.

We are interested in decisions relating to spending on deaf children and young people's education. This is part of a nationwide request, using a standardised format to ensure consistency.

In some cases the information requested may relate to services which the authority commission from private companies or other providers and monitor the contracts. In such circumstances, as the authority remains publicly accountable for the service, we would still expect it to accept responsibility for collating the information, rather than referring us on to separate bodies.

1. Please state the name, job title and contact details of the person completing this form

Jill Wellings Head of Early Years and Sensory Inclusion Janet Morgan Team Leader Hearing Impaired Service
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2. Do you plan on reducing the overall budget allocated for
  - a) centrally funded specialist education support services for **all children** with special educational needs in 2017/18?  
Yes/No
  - b) specialist education support services specifically for deaf/hearing impaired children in 2017/18?  
Yes/No

- c) Please give details

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3. Do you plan on reducing the overall number of specialist education staff working with deaf/hearing impaired children in 2017/18?  
Yes/No
4. Please complete the table below giving details of the budgeted spend for specialist education services for deaf/hearing impaired children in 2016/17 and 2017/18.

Please use figures for budgeted spend (NOT actual spend) for 2017/18 figures.

	2016/17 budgeted spend	Is your actual spend for 2016/17 likely to vary significantly from this figure? If yes, please explain why	2017/18 budgeted spend	If there is a planned reduction since 2016/17, please explain why
Net budget (£) (i.e. budget allocation)	323,050 Central services	No as forecast	£323,050	No budget reduction known at present
Gross budget (£) (i.e. budget allocation plus any additional income generated or expected to be generated)	323,050 10,000 Income 333,050* Total Central services For school costs see Section 6 d)	No as forecast	£333,050	As forecast

5. Do the figures above include any budgeted spend on children without a hearing impairment? (e.g. visually impaired children, MSI, other SEN etc.)

a. Yes/No

b. If yes, please provide details (e.g. visually impaired children, MSI, other SEN etc.)

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6. Please complete the table below giving details of budgeted staffing levels in the specialist education service for deaf/hearing impaired children in 2016/17 and 2017/18.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

We have already included the information your authority provided last year and have given a column for you to update if this changed during the year.

	2016/17 number of fte posts	How many of these posts were vacant 2016/17?	How many of these posts were frozen in 2016/17?	2017/18 number of fte posts	How many of these posts will be vacant in 2017/18?	How many of these posts will be frozen in 2017/18?
a) Team management (e.g. team leader, Head of Service etc.)	1	None	None	1	None	None
b) Specialist Teachers of the Deaf involved in direct peripatetic service delivery	2.9 this is not a reduction as 1 staff is team leader [ increase	None	None	As 16/17	None	None

	based on Educational audiologist teacher 0.4]					
c) Specialist Teachers of the Deaf involved in any specialist or resource provision (units) in mainstream schools centrally funded by the local authority*	3.8 This is not a reduction in teachers but reflects full time equivalent as requested.	None as known	None as known	Secondary -1.5  Primary- 1.6	Information not available	Information not available
d) Communication support workers, specialist teaching assistant, any other specialist staff or those working in a similar role to a CSW or a TA *	9.75 Again not a reduction but f/t posts	None as known	None as known	Secondary-3  Primary- 7	Information not available	Information not available
e) Other (please give details)	1 deaf tutor Unqualified 0.4 Educational Audiologist [other 0.4 in section b] 0.7 Higher Level Teaching assistant	None	None	As 16/17	None	None

\*You may need to ask individual schools for this information

7. How many resource provisions, bases or specialist units for deaf/hearing impaired children have there been within your local authority area over the last five years?

	Sep 2010	Sep 2011	Sep 2012	Sep 2013	Sep 2014	Sep 2015	Sep 2016
Primary	1	1	1	1	1	1	1
Secondary	1	1	1	1	1	1	1

8. How many resource provisions, bases or specialist units for deaf/hearing impaired children will you have in Sep 2017 and how will they be funded?

We will still maintain through high needs funding 1 primary and 1 secondary provision. Both these

schools are now academies and discussion around planned places has taken place.

- The primary provision will continue to be funded for 24 places.
- The secondary placement has been funded for 19 but actual attendance of 3 places for last 2 years therefore places for 6 has been agreed from April 2017.

9. Are there any plans to review the specialist education service for deaf/hearing impaired children in 2017/18?

i. Yes/No

ii. If yes, please provide details, brief outline and timeline

10. If you would like to provide any further information about education provision for deaf children in your area, please use the box below.

The LA has reviewed its planned places in its resource bases.

- Those children accessing 3 year grant funding with severe or profound HI will access the Inclusion fund with evidence through a specialist teachers report.
- The weekly playgroup based at The Gem centre provides a multiagency group for parents
- Family signing groups for parents are organised through the centrally funded deaf tutor.
- The service continue to organise after school activities to provide deaf peer support.
- Specialist service currently support;
  - 72 children/young people with EHCP
  - 176 non EHCP