**Risk Assessment**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment for**: **Requires physical support whilst walking** | **Completed by**: | | | | **Date:** | | **Date for review**: |
| **Factor / Hazard: Requiring physical support when walking** | | | | | | | |
| **Proactive measures (to prevent risk)** | | | | **Reactive measures (to respond to risk)** | | | |
| Agree a specific time for the child to arrive in school that avoids other large groups of children (e.g. 10 mins after rest of school arrive).  Arrange for child to be met by staff wearing suitable PPE.  Arrange for child to be in bubble that is physically close to the entrance of the school. Where necessary arrange an alternative entrance point.  Provide the child with an alternative support (e.g. walking frame).  Encourage teaching staff to be flexible on timing of lessons so additional time can be allowed for change of place.  Plan each day carefully, so that distance walking is avoided wherever possible.  Provide the child with single use gloves to wear (if tolerated) when transferring from one place to another, to reduce their risk of infection. | | | | Member of staff supporting movement from one place to the next should carry a small stall with them, so that rest breaks can be provided where necessary.  Carry anti-bacterial wipes, so that if the child leans against the wall, these areas can be immediately cleaned. | | | |
| **Who is at risk?** Staff and pupils in child’s bubble. | | **Risk**  **Low / Medium / High** | | **Action by and date:** | | | |
| **Additional Information** | | | | | | | |
| **Signed DSL:** | | | **Signed SLT:** | | | **Signed Class Teacher:** | |