**Risk Assessment**

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| **Assessment for**: **Child does not understand social distancing** | **Completed by**: | | | | **Date:** | | **Date for review**: |
| **Factor / Hazard: Child does not understand social distancing** | | | | | | | |
| **Proactive measures (to prevent risk)** | | | | **Reactive measures (to respond to risk)** | | | |
| * Teach 1 metre using skipping rope / measuring stick * Mark out spaces using masking tape * Use hula hoops to demonstrate * Prepare visual reminders (posters and key ring) * Consider sensory (deep pressure needs) * Implement sensory circuit / compression activities (tight blanket / roller / under exercise ball / wall pushes / planking) * Teach child deep pressure massage * Obtain weighted items (teddy / lap weight / rucksack) * Practise giving space by walking agreed route through school * Prepare alternative ways of showing affection / saying hello and goodbye (e.g. special wave / marshmallow hug) | | | | * Remind pupil of social distancing rules * Remind them of distance using metre stick or skipping rope * Use visual cues * Wash or sanitise hands * Offer sensory alternative (e.g. weighted / deep pressure activity) * Offer assurance (e.g. by using alternative way of showing affection) | | | |
| **Who is at risk?** Staff and pupils in child’s bubble. | | **Risk**  **Low / Medium / High** | | **Action by and date:** | | | |
| **Additional Information** | | | | | | | |
| **Signed DSL:** | | | **Signed SLT:** | | | **Signed Class Teacher:** | |