**Wolverhampton Outreach Service: Categories of support**

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| **Priority Support (P1 Support)** | | | |
| **Description** | **Observations** | **Outreach Actions** | **Visits** |
| Very high level support. | * Pupil is accessing the Service via the ISAP Panel and an urgent response is required OR * Pupil has previously been at Category 1 support and Outreach are raising their case at the ISAP Panel in order to increase the level of support. Pupil displaying self-harming / self-injurious or risky behaviours. * Pupil physical assault on staff / other pupils Managed move to PRU is being planned | * Risk Assessment * MESP planning * Engagement with other agencies * Individualised support | Weekly visit.  3 hours per week. |
| **Category 1 Support** | | | |
| High level support. | * Pupil absconding / attempting to escape premises. * Pupil has experienced fixed term exclusions. * Pupil is at risk of permanent exclusion. * Managed move to another MS setting is being planned. * Pupil is displaying significant stress or anxiety. * School is struggling or unable to meet the needs of the pupil. | * SEMH Pathway * Autism Pathway * Sensory Pathway * IBP planning * Getting it right approach * Engagement with other agencies | Up to one visit every 2 weeks. 3 hours per visit. |
| **Category 2 Support** | | | |
| Moderate support. | * Pupil is struggling to access the curriculum. * Reasonable adjustments to meet pupil’s needs have not yet been made. * Staff need improved understanding of SEND. * Environmental changes need to be made to increase inclusion of pupil. * Pupil’s behaviour is disrupting learning of self and others. * Alternative Provision is being considered unnecessarily. | * Usual action planning document followed. * Support for teacher with differentiation, classroom management and environmental adjustments. * Support with accurate monitoring of pupil progress. * Engagement with other agencies | Up to two visits per half term (or three weekly). 3 hours per visit. |
| **Category 3 Support** | | | |
| Light touch support. | * Marked change in pupil attainment/ behaviour is observable. * Ongoing monitoring of implemented strategies to ensure that progress continues. * School and individual staff are proving competent in understanding and making adaptions for the needs of the child. | * Actions planned during Category 2 support have been implemented. * 1 term light touch monitoring prior to withdrawal of support * Long term low level support for pupils with PD who require support at points of transition. * Attendance of TAC meetings | 1 visit per term.  3 hours per visit. |
| **Advice only** | | | |
| One off observation with written feedback by service coordinator or outreach leaders. | * Pupil referred does not meet referral criteria * School already demonstrates capacity to meet pupil’s needs. | * Up to 1 hour observation, written up and fed back to referee with recommendations. | 1 visit to make observation  1 hour to write up No further visits made. |