City of Wolverhampton Council Inclusion Team

Pupil Risk Assessment

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| Name of pupil: | DOB: |
| Name of professional: | Date completed. |

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| PHYSICAL AND VERBAL ABUSE | Yes | No | COMMENTS |
| Violent behaviour towards female staff |  |  |  |
| Violent behaviour towards male staff  |  |  |  |
| Violent behaviour towards female peers |  |  |  |
| Violent behaviour towards male peers |  |  |  |
| Verbal aggression towards female staff |  |  |  |
| Verbal aggression towards male staff |  |  |  |
| Verbal aggression towards female peers  |  |  |  |
| Verbal aggression towards male peers |  |  |  |
| Impulsive/ dangerous behaviour |  |  |  |
| Made allegations of physical abuse by staff |  |  |  |

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| SUBSTANCE ABUSE | Yes | No | COMMENTS |
| Has he/she taken illegal drugs |  |  |  |
| Has he/she been involved/suspected in dealing drugs |  |  |  |

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| SEXUAL BEHAVIOUR | Yes | No | COMMENTS |
| Inappropriate sexual behaviour towards female staff |  |  |  |
| Inappropriate sexual behaviour towards male staff |  |  |  |
| Inappropriate sexual behaviour towards female peers |  |  |  |
| Inappropriate sexual behaviour towards male peers |  |  |  |
| Made allegations of inappropriate sexual contact |  |  |  |

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| OTHER AREAS OF CONCERN | Yes | No | COMMENTS |
| Known to self-harm |  |  |  |
| Known to carry dangerous articles/weapons |  |  |  |
| Been involved in incidents of racial/cultural abuse |  |  |  |
| Known mapped nominal to an OCG (gang) |  |  |  |
| Suspected involvement to criminal gangs |  |  |  |
| Known to associate with members of a gang |  |  |  |
| Been involved in bullying |  |  |  |
| Has been involved in vandalism of property |  |  |  |
| Any involvement in incidents of arson |  |  |  |
| Undiagnosed needs or SEND |  |  |  |
| An EHCP that details additional risk factors |  |  |  |
| Has criminal convictions/DIVERT outcome |  |  |  |
| Is or has been open to YJS |  |  |  |
| Has been exposed to familial offending behaviour |  |  |  |
| Has been exposed to domestic violence in the home |  |  |  |
| Has been exposed to significant low mental health |  |  |  |

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| HOME ENVIRONMENT | Yes | No | COMMENTS |
| Parent/carer/family has been verbally aggressive |  |  |  |
| Parent/carer/family has been physically aggressive |  |  |  |
| Parent/carer/family member has been known to make allegations of misconduct |  |  |  |

Management & Supervision of pupil

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| TRIGGERS/FLASHPOINTS | Yes | No | COMMENTS |
| Peer provocation |  |  |  |
| Work/task frustration |  |  |  |
| Poor academic ability |  |  |  |
| Noise levels |  |  |  |
| Social time incidents |  |  |  |
| Medication (eg ADHD) |  |  |  |
| Formal lessons |  |  |  |
| Unstructured activities/time |  |  |  |
| Not getting own way |  |  |  |
| Inability to comprehend instructions |  |  |  |
| Task frustration due to motor or sensory difficulties |  |  |  |
| Stigma-rejects or dislikes support |  |  |  |
| Social relationships/interaction |  |  |  |
| Inability to cope with physical demands of the day |  |  |  |
| Erratic learning pattern, loss of concentration |  |  |  |
| Adverse reaction to authority |  |  |  |
| Moving around class |  |  |  |
| Moving around school |  |  |  |
| Unfamiliar adults (supply, visitors, etc) |  |  |  |
| Name calling |  |  |  |
| Manipulated |  |  |  |
| Being ignored |  |  |  |
| Peer rejection |  |  |  |
| Pupil catalysts (name pupils provoking behaviour) |  |  |  |
| Late for lessons (misses instructions) |  |  |  |
| Poor attendance (missed learning) |  |  |  |
| Just wants to be left alone |  |  |  |

RISK LEVEL- please sign the level of risk you think is appropriate for the pupil

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|  | DESCRIPTION |  |
|  1 | Normal range of behaviour given age |   |
|  2 | Occasional incidents of non-compliance/ challenge associated with mood swings  |   |
|  3 | Regular incidents of non-compliance/ challenge including aggressive confrontations with others |   |
|  4 | Commonplace incidents of non-compliance/ challenge including dangerous behaviour associated with impulsiveness, a lack of anticipation and acceptance of consequences and ignoring adult advice |   |
|  5 | Numerous incidents of non-compliance and severe challenge including violence and aggression associated with loss of emotional control, and the undermining of adult authority |   |
|  6 | Numerous incidents of non-compliance and severe challenge including dangerous, violent and aggressive behaviour, bullying and assault associated with premeditation, and undermining adult authority to the detriment of others |   |