

**Wolverhampton Inclusion Service**

**Group Intervention - Referral Form**

Wolverhampton Inclusion Support Service offers a range of specialist support and advice to mainstream schools for pupils who may be at risk of exclusion.

Group interventions are available for up to a **maximum** of 6 pupils and will last 6 weeks. Each session will be co-delivered by two Inclusion Officers and will last approximately 60 minutes.

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| **Date referral made:** |  |

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| **School Details** |
| School / Setting: |
| Address: |
| Postcode: | Telephone No: |
| Head teacher: | SENDCo: |
| DSL name: | DSL email: |

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| **Your Details** |
| **Name of person making referral:** |
| **Email:** |
| **Telephone No:** |  |

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| **Pupil details**  |
| Name | DOB | Gender | NCY | Ethnicity | SC status |
|  |  | M/F |  |  | ESP/CIN/CP |
|  |  | M/F |  |  | ESP/CIN/CP |
|  |  | M/F |  |  | ESP/CIN/CP |
|  |  | M/F |  |  | ESP/CIN/CP |
|  |  | M/F |  |  | ESP/CIN/CP |
|  |  | M/F |  |  | ESP/CIN/CP |

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| Any other relevant information regarding a pupil or pupils: |
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| Are any of the pupils have an EHCP or at SEND Support? Please provide details.  |
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| Are any of the pupils open to other services ie YJS? Please provide details.  |
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|  **Group work**  |
| ***Girls Group – key Stage 3/4***Group sessions that specifically target the issues and challenges girls meet in navigating today’s society. Sessions regarding peer relationships, personal safety and conflict.* Promotes positive and effective coping strategies to support children and young people’s emotional regulation (including anger, fight or flight responses),
* as well as providing strategies that support the building and maintaining of positive friendships
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| ***Intervention through Sport – upper KS2/KS3***Using the discipline and structure of sport and specifically football to address issues and build confidence and cohesion. Team building, self-confidence and esteem. * Supports vulnerable pupils whose behaviour may be negatively influenced by others.
* Provides pupils with assertiveness and problem-solving skills to support with decision making.
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| **What learning outcomes would you like to see from the group work?**  |
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| **Available sessions** |
| **Group Work will be available on Thursdays. There are three available time slots. Please indicate your preferences and we will try to accommodate your preference.**

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| **Autumn**  |  | Girls Group | Intervention through Sport |
| 19/09/24 - 24/10/24 | 09.15 – 10.15 |  |  |
|  | 11.15 – 12.15 |  |  |
|  | 13.45 – 14.45 |  |  |
| 07/11/24 – 12/12/24 | 09.15 – 10.15 |  |  |
|  | 11.15 – 12.15 |  |  |
|  | 13.45 – 14.45 |  |  |

When a session is agreed and allocated, we will require all Individual Behaviour Support Plans/Risk assessments/Consent forms for each YP in the group. Please ensure that the Inclusion Officers are provided with the means to raise attention in school if a situation should escalate. School will also need to provide evidence of parent/carers consent for the YP to take part in the group sessions facilitated by the inclusion team. There will be the opportunity for the YP to raise individual concerns with an officer at the end of each session. Unfortunately, due to consent and risk planning, if a YP is absent another pupil cannot attend instead. An evaluation and feedback form will be provided for the pupils and the school following the last session. A group feedback form will be provided to the school outlining the support and strategies that may be useful for next steps. **Please ensure an appropriate space is available for the sessions to take place.**  |

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| Head Teacher signature: | Date: |
| Referrer signature: | Date: |

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| Please Return this form to: **attendanceandinclusion@wolverhampton.gov.uk** *A member of the team will be in contact within 5 working days.*  |